



ACPA MICHIGAN

SOCIAL
JUSTICE
AND



inclusive
excellence

D r i v e - I n

Friday, May 17, 2019

8:00am – 4:00pm

Office of Diversity & Inclusion

Gannon Building

Lansing Community College | Lansing, MI

SCHEDULE AT A GLANCE

| | | |
|---------------------|---|-------------------|
| 8 – 9am | Registration & Continental Breakfast | |
| 8:30 – 9am | Welcome Remarks, Michigan Room <ul style="list-style-type: none"> • Co-Chairs – Dr. Tonya Bayley, LCC, and Eduardo Olivo, MSU • ACPA-MI President Remarks - Dan Gaken • LCC President Remarks – Dr. Brent Knight | Michigan Room |
| 9 – 9:45am | Opening Keynote Speaker <ul style="list-style-type: none"> • Dr. Jesse Bernal, Grand Valley State University <i>Higher Education's Responsibility: Advancing the Educational Pipeline through Equity-Minded Leadership</i> | |
| 10 – 11 am | Invited Speaker Sessions 1 | Various Locations |
| 11:15 am – 12:45 pm | Luncheon | |
| 11:45 am – 12:00 pm | Diversity Awards <ul style="list-style-type: none"> • Presented by Sharese Mathis | Michigan Room |
| 12:00 pm – 12:45pm | Luncheon Keynote Speaker <ul style="list-style-type: none"> • Alex Lange, University of Iowa <i>ACPA's Strategic Imperative for Racial Justice and Decolonization</i> | |
| 1 – 2pm | Invited Speaker Sessions 2 | Various Locations |
| 2:15 – 3:15 pm | Invited Speaker Sessions 3 | |
| 3:00 – 4:00pm | Snack Break | Michigan Room |
| 3:15 – 4pm | Closing Remarks: <ul style="list-style-type: none"> • Dr. Tonya Bailey, LCC From Exclusion to Inclusive Excellence: A Call to Action! | Michigan Room |



Download the free program app, Guidebook, on your phone to have digital guide to the conference! Just search for ACPA-Michigan Social Justice and Inclusion Conference 2019.

KEYNOTE SPEAKERS

Opening Keynote Speaker

Dr. Jesse Bernal, Grand Valley State University

Higher Education's Responsibility: Advancing the Educational Pipeline through Equity-Minded Leadership



Jesse M. Bernal, Ph.D. is the second Vice President for Inclusion and Equity at Grand Valley State University. Dr. Bernal joined Grand Valley in 2015 and oversees the university's coordinated efforts to advance diversity and campus climate. In addition, Dr. Bernal is an adjunct faculty member in the Adult and Higher Education Program in the College of Education at Grand Valley. Dr. Bernal serves on several local, state, and national organizations' boards and committees, including Chair of the Michigan Association of State Universities Chief Diversity Office Committee, the Grand Rapids Public Museum Board of Trustees, the Arbor Circle Board of Directors, the Grandville Avenue Arts and Humanities Board of Directors, Vice Chair of the National Chief Diversity Officers in Higher Education Upper Mid-West Chapter, among others.

Prior to arriving at Grand Valley, Dr. Bernal served as a senior diversity officer at Santa Clara University and at the University of California Office of the President, as well as other academic and student affairs roles in the UC system. He received his Ph.D. from UC Santa Barbara, and continues his research on education policy and law, organizational climate, and inclusive hiring.

Be sure to register for this year's Drive-In to hear Dr. Jesse Bernal speak on the topic of *"Higher Education's Responsibility: Advancing the Educational Pipeline through Equity-Minded Leadership"*



Lunch Keynote Speaker

Alex Lange, University of Iowa

ACPA's Strategic Imperative for Racial Justice and Decolonization

Alex C. Lange (they/them/their) has an impatient, enduring hope for a just, caring, and thriving world. They are currently a Ph.D. student in the Higher Education and Student Affairs program at the University of Iowa. Alex's research examines both those on the margins in higher education along lines of sexuality, race, and gender as well as the forces that pushes those people to the margins, including whiteness/white supremacy, heterosexism, and trans-antagonism. They are a co-author on the forthcoming

book *Student Activism on Campus: Identity and Power* (Routledge) and were part of the collective that authored ACPA's *A Bold Vision Forward: A Framework for the Strategic Imperative for Racial Justice and Decolonization*. Their collaborative research on queer college men and student activism has been published in outlets such as the *Journal of College Student Development* and *The Review of Higher Education*.

INVITED SPEAKER SESSIONS 1

10:00am – 11:00am

| Room | Session Description |
|------------------------------|---|
| GB 2214 | <p>The Power of InterGroup Dialogue Adrianna Crossing, Michigan State University</p> <p><i>InterGroup dialogue is an educational strategy designed to provide deep understand among people that hail from disparate social groups. An interdisciplinary approach, InterGroup Dialogue draws upon both cognitive and affective ways of knowing to improve human relationships across different and often oppositional identities. It is a face-to-face learning experience that brings people together over a sustained period of time to understand our commonalities and differences, examine the nature and impact of societal inequalities, and explore ways of working together toward equity and justice. Background on the strengths of the InterGroup Dialogue format, takeaways from the MSU Dialogues program, and specific tools and strategies provided through that program will be shared and discussed. Activities will allow for deeper understanding of dialogic principles and aspects of self-identity.</i></p> |
| Grand River | <p>Developing a Network of Support for Men of Color in Higher Education Leonard Savala, Wayne State University</p> <p><i>During this session, the presenters will discuss how they have developed a support system for undergraduate Men of Color, which entails surrounding them with Professional Men of Color within the university. A discussion on how the initiative called The Network was developed and the overall success during its first few years of development will be the focus of the session. At the conclusion of the session, the presenters will share an example of how to cultivate a supportive environment for their students. It is important to note that you must have professionals of color within the university that support the initiative both financial and with time to attend support sessions.</i></p> |
| Centre for Engaged Inclusion | <p>Self-Authorship and Embracing Your Identity in Higher Education Vincent Thurman, Lansing Community College </p> <p><i>This session is an interactive workshop aimed at bringing to light and vocalizing the individual challenges facing students seeking to embrace their identity. Participants will leave with strategies to remedy pains, angst, and fears that impact our ability to build strong relationships, embrace all elements of our identity, and make decisions that will positively impact our lives. As a result of participating in the session, attendees can expect to deepen their understanding of individual social identities and learn strategies to cope with external expectations of being.</i></p> |
| GB 1232 | <p>Sexual Assault Prevention: From Reactive to Proactive Kelly Schweda, Michigan State University</p> <p><i>This session will begin by exploring the history of sexual assault and relationship violence prevention models over the last few years and what we have learned from reactive vs. proactive models. Participants will learn how to support or collaborate in creating survivor-focused and inclusive prevention programming as well as improve institutional climate on issues surrounding relationship violence and sexual misconduct.</i></p> |

INVITED SPEAKER SESSIONS 2

1:00pm – 2:00pm

| Room | Session Description |
|------------------------------|--|
| Grand River | <p>Creating Racially Just Communities in College Campuses Sharon Chia Claros, Michigan State University</p> <p><i>Dr. Lori Patton Davis once said, "If we are a campus that says it's committed to racial diversity, it has to be about more than just people of color... The goal is to bring conversations regarding racial equity to those who don't usually have them..." As Student Affairs/Higher Ed professionals and educators, we all have a responsibility to create racially just campus environments where historically marginalized students, faculty and staff feel a strong sense of belonging, mattering and value. Creating racially just communities start in our own department/unit and within our own spheres of influence. In this program session, participants will be equipped with a tool to assess their departmental/unit practices as it relates to racial justice and talk about the importance of identity consciousness in workplace relationships as stepping stones to creating racially inclusive spaces.</i></p> |
| GB 2214 | <p>Gender Inclusive Pronouns and Language in Higher Education Environments Melanie Stawkey and Audrey Wilson, Wayne State University</p> <p><i>This workshop will provide an introduction to the importance and use of gender inclusive pronouns and language on campuses. This program will also allow provide a brief overview on key terms related to gender inclusivity.</i></p> |
| Centre for Engaged Inclusion | <p>Doing Social Justice Work at Historically White Colleges and Universities Dr. David Luke, University of Michigan – Flint</p> <p><i>In higher education, Historically White Colleges and Universities (HWCUs), often referred to as Predominantly White Institutions (PWIs), tend to see higher retention and graduation rates for their white male students. In fact, these students often report higher satisfaction with their campuses, sense of belonging, etc. when compared to their peers who are people of color. The work of Social Justice and Equity in these contexts is work to make institutions more effective for populations who they were not intentionally designed to serve. Framing our understanding of these HWCU spaces in this way can impact our approach in important ways.</i></p> |
| Michigan | <p>State Policy Update: The Road to Opportunity – Governor Whitmer’s Vision for Closing the Skills Gap Brandy Johnson, Policy Advisor for Postsecondary Education & Workforce Development & Jeffrey Nolish, Policy Advisor for Safety, Security & Justice,</p> <p><i>Two of Governor Whitmer’s policy advisors will share newly-elected Governor Whitmer’s vision to strengthen our communities, grow our economy, and prepare us for the road ahead. Specifically, the Governor is committed to investing in higher education and closing the skills gap. Brandy Johnson and Jeffrey Nolish will also share the Governor’s commitments to social justice, inclusion and equity, and be available to share insights and answer questions about current state policy issues.</i></p> |

INVITED SPEAKER SESSIONS 3

2:15pm – 3:15pm

| Room | Session |
|------------------------------|---|
| Centre for Engaged Inclusion | <p>Who Does That?!? How a Small Staff with Limited Resources Empowers Student Leaders to Raise Critical Consciousness and Build Community Across Difference Dr. Jeanne Gazel and Maggie Chen Hernandez, MSU</p> <p><i>For more than 20 years, Michigan State University's Multi-Racial Unity Living Experience/Intercultural Aide (mruleICA) program has been providing engaged learning opportunities (ELOs) for students to develop their intercultural competency through weekly dialogues, social programming, and regular acts of service. This presentation will share lessons learned about vital processes needed in designing, implementing and assessing a globally integrated curriculum for diverse undergraduates seeking to build vibrant communities.</i></p> |
| Grand River | <p>Inspiring a Culture of Care: In the Midst of an Indifferent Climate Dr. Connie Tingson-Gatuz, Madonna University</p> <p><i>More than ever before, we have become instant consumers of news that often reports on challenges that directly affect us, address higher education, and impact society during our lifetime. How do we reduce numbness to crisis and elevate engaged responsiveness? How can we better digest information that both keeps us informed and yet cares for our spirit and that of others? The purpose of this session is to explore individual and collective core values and identify proven strategies that can nourish us. How and why should we inspire actions that matter? Join us for mindful exercises to engage and uplift our energy.</i></p> |
| GB 2214 | <p>Recounting Racism: Examining the Experiences and Hashtag Activism of Black Students after a Racist Incident Has Gone Viral Dar May Weather, Eastern Michigan University</p> <p><i>The US has experienced an uptick in terroristic acts; some caught live on social media. Throughout the country, incidents of violence erupted in overt expressions of underlying racial hatred. Universities were not exempt. As universities become more diverse, racial tensions have increased (Milem, Clayton-Pedersen, Hurtado, & Allen, 1998). In colleges and universities across the nation, Black students, and other historically marginalized groups, confront institutional racism and systemic biases in the form of racial harassment and intimidation (Rogers, 2012), racist symbols such as confederate flags and monuments to slaveholders, or more recently, bananas hung from trees (Fortin, 2017), and discrimination in hiring and admissions policies (Civilrights.org, 2017). The purpose of this presentation is to help professionals explore the antecedents and consequences of racial tensions and protest after a racist incident has gone viral at a predominantly white university. This presentation also historicizes the crisis precipitated by racist vandalism and the experiences of students, faculty, staff, administrators, and community stakeholders in that moment.</i></p> |